## Teacher Input for Section 504 Evaluation

| Student Name: | Student ID \#: |  | Grade: |
| :--- | :--- | :--- | :--- |
| Teacher's Name: | Subject Matter: | Date: |  |

## Instructional Rating

Rate the concerns you have about this student. For each skill, mark: 1= Poor 2=Below Average 3=Average 4=Above Average 5=Superior N=Not observed
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline & 1 & 2 & 3 & 4 & 5 & \mathrm{~N} & & 1 & 2 & 3 & 4 & 5 & \mathrm{~N} \\ \hline \text { Reading Skills } & & & & & & & \text { Tests } & & & & & & \\ \hline \text { Math Skills } & & & & & & & \begin{array}{l}\text { Follows oral } \\ \text { directions }\end{array} & & & & & & \\ \hline \begin{array}{l}\text { Written } \\ \text { Expression }\end{array} & & & & & & & \begin{array}{l}\text { Follows written } \\ \text { directions }\end{array} & & & & & & \\ \hline \text { Spelling } & & & & & & & \text { Organizational skills }\end{array}\right)$

## Behavioral Rating

Rate this student's behavior in relation to other students of the same AGE. For each behavior, mark: 1= Poor 2=Below Average 3=Average 4=Above Average 5=Superior N=Not observed

|  | 1 | 2 | 3 | 4 | 5 | N |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Generally cooperates or complies with teacher requests. |  |  |  |  |  |  |
| Adapts to new situations without getting upset. |  |  |  |  |  |  |
| Accepts responsibility for own actions. |  |  |  |  |  |  |
| Makes and keeps friends at school. |  |  |  |  |  |  |
| Works cooperatively with others. |  |  |  |  |  |  |
| Has an even, usually happy, disposition. |  |  |  |  |  |  |
| Appropriate attention and concentration |  |  |  |  |  |  |
| Compliance with teacher directives |  |  |  |  |  |  |
| Brings necessary materials to class |  |  |  |  |  |  |
| Fidgets, squirms or seems restless |  |  |  |  |  |  |
| Completes tasks on time |  |  |  |  |  |  |
| Stays on task, is easily redirected |  |  |  |  |  |  |
| Remains seated |  |  |  |  |  |  |
| Takes turns, waits for turn |  |  |  |  |  |  |

What have you done differently in your classroom to meet this student's educational/behavioral needs?

What were the results of these efforts?

[^0]
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